

CII results

Explaining your assignment or dissertation result notification

Advanced Diploma units: 530, 820, 930, 945, 960, 990, 991, 992, 993, 994, 995, 996, 997



Introduction

Whether or not you have passed an assignment or dissertation, you should read your results notification carefully as it will give you an indication of areas that can be improved should you need to prepare for your next submission or work on a resubmission.

Results notification

- **Online results:** A pass, fail or timed-out (e.g. missed an assignment deadline) notification and feedback codes per assignment category will be available online at www.cii.co.uk/results
- **Postal results:** Your overall assignment mark with feedback codes and commentary will be provided via Royal Mail postal services.

Marking criteria

There are four feedback codes per assignment result (A, B, C, D) each linking to your performance against the following four areas of marking:

- knowledge and understanding of the topic;
- application and analysis of the topic;
- the structure of your answer in terms of logic and coherence; and
- the use of relevant work examples and/or further reading to support answers.

Interpreting feedback codes

Select your unit below for guidance on how to interpret feedback codes:

Coursework assignment units:

- [530, 820, 930, 945, 960, 990, 992, 995, 996, 997 >](#)
- [993 >](#)

Dissertation units:

- [991, 994 >](#)

Original content and referencing

The originality of your assignment and use of referencing can also affect the marks awarded:

- Did your assignment have a high reliance on sourced content, rather than your own original analysis? – the deeper the level of understanding demonstrated, the higher the marks that can be awarded. Please be wary of ‘copy and pasting’ material.
- Was sourced content referenced and cited? Would it be clear to a marker which content was your own work? – credit is given for identifying relevant content from Chartered Insurance Institute study texts and further reading; but it must be clear when sourced content is used, and when your own analysis begins.

Please see the respective Coursework or Dissertation guidelines and instructions document(s) for details on how to reference.

Units 530, 820, 930, 945, 960, 990, 992, 995, 996, 997

Knowledge and understanding (30% of the 80 available marks)

First online feedback code

| | | | |
|----------|--|------------------------------|---|
| A | Your answer identified almost all of the points of content and clearly explained these | 19–24 out of 24 marks | Marks in this area are allocated for the accuracy and sufficiency of relevant factual information in your answer to the question. |
| B | Your answer identified most of the points of content and described these in some depth | 13–18 out of 24 marks | |
| C | Your answer would have benefitted by identifying more points of content and explaining these more fully | 7–12 out of 24 marks | |
| D | Your answer would have benefitted by identifying sufficiently more points of content and explaining these more fully | 0–6 out of 24 marks | |

Application and analysis (50% of the 80 available marks)

Second online feedback code

| | | | |
|----------|--|------------------------------|--|
| A | Your answer showed a deep understanding of the underlying concepts and their application | 31–40 out of 40 marks | <p>Marks in this area are allocated for the way in which you applied and analysed your factual knowledge. Evidence of analysis is seen in the way in which you:</p> <ul style="list-style-type: none"> added value by linking facts to relevant examples supported your facts with relevant further reading added value by making relevant deductions, conclusions and recommendations related to the question asked. <p>It is important to remember that the marker can only follow your thought process by what you have written. Thus your analysis must be clear for the reader to follow.</p> |
| B | Your answer showed essential understanding of underlying concepts and their application | 21–30 out of 40 marks | |
| C | Your answer would have benefitted by exploring the concepts and their application in more depth | 11–20 out of 40 marks | |
| D | Your answer would have benefitted by exploring the concepts and their application in far greater depth | 0–10 out of 40 marks | |

Units 530, 820, 930, 945, 960, 990, 992, 995, 996, 997 continued overleaf >

Units 530, 820, 930, 945, 960, 990, 992, 995, 996, 997

Coherent structure (10% of the 80 available marks)

Third online feedback code

| | | | |
|----------|--|-----------------------|--|
| A | Your answer showed a high level of coherent structure | 7 or 8 out of 8 marks | Marks in this area are allocated for the logic of your assignment which includes: <ul style="list-style-type: none"> • a clear and concise introduction • the main body which has clear headings related to the question, and text which is logical, clear, well-argued and in which the various sections are well linked • a conclusion which directly relates to the question, including good, clear recommendations, an appropriate ending, etc. |
| B | Your answer showed an essential level of coherent structure | 5 or 6 out of 8 marks | |
| C | Your answer would have benefitted by structuring your content more logically and better grouping of the information | 3 or 4 out of 8 marks | |
| D | Your answer would have benefitted by structuring your answer logically and paying careful attention to the grouping of information | 0–2 out of 8 marks | |

Relevant examples and/or further reading (10% of the 80 available marks)

Fourth online feedback code

| | | | |
|----------|---|-----------------------|--|
| A | Your answer showed considerable evidence of relevant examples and/or further reading | 7 or 8 out of 8 marks | Marks in this area are allocated for <ul style="list-style-type: none"> • the level to which you have included credible, current, sufficient and relevant sources in your reading list • the level to which your assignment indicates that you made good use of the sources on your reading list. |
| B | Your answer showed evidence of relevant examples and/or further reading | 5 or 6 out of 8 marks | |
| C | Your answer would have benefitted by including more relevant examples and evidence of further reading | 3 or 4 out of 8 marks | |
| D | Your answer would have benefitted by including a lot more relevant examples and evidence of further reading | 0–2 out of 8 marks | |

Unit 993

Knowledge and understanding (30% of the 80 available marks)

First online feedback code

| | | | |
|----------|--|------------------------------|--|
| A | Your answer identified almost all of the points of content and clearly explained these | 19–24 out of 24 marks | Marks in this area are allocated for: <ul style="list-style-type: none"> the accuracy and sufficiency of relevant factual information in your answer to the question Identifying and summarising the key problem, question or issue. |
| B | Your answer identified most of the points of content and described these in some depth | 13–18 out of 24 marks | |
| C | Your answer would have benefitted by identifying more points of content and explaining these more fully | 7–12 out of 24 marks | |
| D | Your answer would have benefitted by identifying sufficiently more points of content and explaining these more fully | 0–6 out of 24 marks | |

Application and analysis (50% of the 80 available marks)

Second online feedback code

| | | | |
|----------|--|-----------------------|--|
| A | Your answer showed a deep understanding of the underlying concepts and their application | 31–40 out of 40 marks | Marks in this area are allocated as appropriate for the way in which you applied and analysed your factual knowledge. Evidence of analysis is seen in the way in which you: <ol style="list-style-type: none"> added value by linking facts to relevant examples questioned assumptions and possible biases qualified or integrated contrary views or interpretations made clear distinctions between causality and correlation investigated alternative perspectives and justified these supported your facts with relevant further reading made relevant deductions and qualified conclusions made recommendations related to the question asked. It is important to remember that the marker can only follow your thought process by what you have written. Thus your analysis must be clear for the reader to follow. |
| B | Your answer showed essential understanding of underlying concepts and their application | 21–30 out of 40 marks | |
| C | Your answer would have benefitted by exploring the concepts and their application in more depth | 11–20 out of 40 marks | |
| D | Your answer would have benefitted by exploring the concepts and their application in far greater depth | 0–10 out of 40 marks | |

Unit 993

Coherent structure (10% of the 80 available marks)

Third online feedback code

| | | | |
|----------|--|-----------------------|--|
| A | Your answer showed a high level of coherent structure | 7 or 8 out of 8 marks | Marks in this area are allocated for the logic of your assignment which includes: <ul style="list-style-type: none"> • a clear and concise introduction • the main body which has clear headings related to the question, and text which is logical, clear, well-argued and in which the various sections are well linked • a justified conclusion which directly relates to the question, including good, clear recommendations, an appropriate ending, etc. |
| B | Your answer showed an essential level of coherent structure | 5 or 6 out of 8 marks | |
| C | Your answer would have benefitted by structuring your content more logically and better grouping of the information | 3 or 4 out of 8 marks | |
| D | Your answer would have benefitted by structuring your answer logically and paying careful attention to the grouping of information | 0–2 out of 8 marks | |

Relevant examples and/or further reading (10% of the 80 available marks)

Fourth online feedback code

| | | | |
|----------|---|-----------------------|--|
| A | Your answer showed considerable evidence of relevant examples and/or further reading | 7 or 8 out of 8 marks | Marks in this area are allocated for <ul style="list-style-type: none"> • the level to which you have included credible, current, sufficient and relevant sources in your reading list • the level to which your assignment indicates that you made good use of the sources to support your argument, conclusions and recommendations. |
| B | Your answer showed evidence of relevant examples and/or further reading | 5 or 6 out of 8 marks | |
| C | Your answer would have benefitted by including more relevant examples and evidence of further reading | 3 or 4 out of 8 marks | |
| D | Your answer would have benefitted by including a lot more relevant examples and evidence of further reading | 0–2 out of 8 marks | |

Units 991, 994

Knowledge and understanding (30% of the 240 available marks)

First online feedback code

| | | |
|----------|--|--|
| A | Almost all points of content and research topic identified and clearly explained | 55–72 out of 72 marks |
| B | Most points of content and research topic identified and described in some depth | 37–54 out of 72 marks |
| C | Some points of content and research topic identified | 19–36 out of 72 marks |
| D | Few points of content and research topic identified | 18 marks or fewer out of 72 marks |

Application and analysis (50% of the 240 available marks)

Second online feedback code

| | | |
|----------|---|---|
| A | Deep understanding shown of the research topic, its underlying concepts and their application | 91–120 out of 120 marks |
| B | Essential understanding shown of the research topic, its underlying concepts and their application | 61–90 out of 120 marks |
| C | Restricted understanding shown of the research topic, its underlying concepts and their application | 31–60 out of 120 marks |
| D | Little understanding shown of the research topic, its underlying concepts and their application | 30 marks or fewer out of 120 marks |

Unit 991, 994 continued overleaf >

Units 991, 994

Coherent structure (10% of the 240 available marks)

Third online feedback code

| | | |
|----------|--|---|
| A | Dissertation is coherently structured | 19–24 out of 24 marks |
| B | Dissertation is mostly coherently structured | 13–18 out of 24 marks |
| C | Dissertation is limited in coherent structure | 7–12 out of 24 marks |
| D | Dissertation is insufficiently coherent in structure | 6 marks or fewer out of 24 marks |

Relevant examples and/or further reading (10% of the 240 available marks)

Fourth online feedback code

| | | |
|----------|---|---|
| A | Considerable evidence demonstrated of the use of relevant examples with a bibliography to support the conclusions | 19–24 out of 24 marks |
| B | Evidence demonstrated of the use of relevant examples with a bibliography to support the conclusions | 13–18 out of 24 marks |
| C | Little evidence demonstrated of the use of relevant examples with a bibliography to support the conclusions | 7–12 out of 24 marks |
| D | Very little evidence demonstrated of the use of relevant examples with a bibliography to support the conclusions | 6 marks or fewer out of 24 marks |