



Chartered
Insurance
Institute

Standards. Professionalism. Trust.

930 Marking Grid

Coursework
support
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Explaining your result notification



Important:

Whether or not you have passed an assignment, you should read your results notification carefully as it will give you an indication of areas that can be improved, should you need to prepare for your next assignment or work on a resubmission.

Online results and feedback codes

Once logged in to the 'MyCII' area of the CII website, you will be given an overall mark with feedback codes and commentary.

You are given four feedback codes per result, (e.g. A, B, C, D) each linking to your performance against the four areas of marking shown opposite. The first feedback code relates to 'knowledge and understanding of the topic', the second 'application and analysis of the topic', and so on.

Feedback comments

Feedback comments for fail assignments are accessible through RevisionMate.

Once your result has been received on MyCII, if you are unsuccessful in your attempt please login to RevisionMate to view your Turnitin report which will include your feedback comments. The 'Assignment feedback information' document is available to you through your RevisionMate account; this includes some FAQs on using the feedback comments.



Important:

If the assignment has failed, enhanced feedback will be provided. Please read the [Feedback Guidelines](#) for further information about accessing your enhanced feedback.

Marking criteria

As outlined in the marking grid document for your unit, you have been assessed against four areas:

- knowledge and understanding of the topic;
- application and analysis of the topic;
- the structure of your answer in terms of logic and coherence;
- the use of relevant work examples and/or further reading to support answers.

Read on for guidance on how to interpret online feedback codes

Original content and referencing

The originality of your assignment and use of referencing can also affect the marks awarded:

- Did your assignment have a high reliance on sourced content, rather than your own original analysis? – the deeper the level of understanding demonstrated, the higher the marks that can be awarded. Please be wary of 'copy and pasting' material.
- Was sourced content referenced and cited? Would it be clear to a marker which content was your own work? – credit is given for identifying relevant content from Chartered Insurance Institute study texts and further reading; but it must be clear when sourced content is used, and when your own analysis begins and ends.

Please see the 'Plagiarism & collusion' section of the Coursework Support Centre on RevisionMate for details on how to reference.

Knowledge and understanding**Weighting: 30% of the 80 available marks***Marks in this area are allocated for the **accuracy** and **sufficiency** of relevant factual information in your answer to the question.***First online feedback code**

A	B	C	D
Your answer identified almost all of the points of content and clearly explained these	Your answer identified most of the points of content and described these in some depth	Your answer would have benefitted by identifying more points of content and explaining these more fully	Your answer would have benefitted by identifying sufficiently more points of content and explaining these more fully
19–24 marks	13–19 marks	7–12 marks	0–6 marks

Application and analysis**Weighting: 50% of the 80 available marks**

Marks in this area are allocated as appropriate for the way in which you **applied** and **analysed** your factual knowledge. Evidence of analysis is seen in the way in which you:

1. added value by **linking** facts to relevant examples
2. **supported** your facts with relevant further reading
3. added value by **making relevant deductions, conclusions and recommendations** related to the question asked.

It is important to remember that the marker can only follow your thought process by what you have written. Thus your analysis must be clear for the reader to follow.

Second online feedback code

A	B	C	D
Your answer showed a deep understanding of the underlying concepts and their application	Your answer showed essential understanding of underlying concepts and their application	Your answer would have benefitted by exploring the concepts and their application in more depth	Your answer would have benefitted by exploring the concepts and their application in far greater depth
31–40 marks	21–30 marks	11–20 marks	0–10 marks

Coherent structure**Weighting: 10% of the 80 available marks***Marks in this area are allocated for the logic of your assignment which includes:*

- *a clear and concise introduction*
- *the main body which has clear headings related to the question, and text which is **logical, clear, well-argued** and in which the various sections are well linked*
- *a **justified conclusion** which directly relates to the question, including good, clear recommendations, an appropriate ending, etc.*

Third online feedback code

A	B	C	D
Your answer showed a high level of coherent structure	Your answer showed an essential level of coherent structure	Your answer would have benefitted by structuring your content more logically	Your answer would have benefitted by structuring your answer logically
7–8 marks	5–6 marks	3–4 marks	0–2 marks

Relevant examples and/or further reading

Weighting: 10% of the 80 available marks

Marks in this area are allocated for:

- the level to which you have included **credible, current, sufficient and relevant sources** in your reading list
- the level to which your assignment indicates that you made **good use of the sources** to support your argument, conclusions and recommendations.

Fourth online feedback code

A	B	C	D
Your answer showed considerable evidence of relevant examples and/or further reading	Your answer showed evidence of relevant examples and/or further reading	Your answer would have benefitted by including more relevant examples and evidence of further reading	Your answer would have benefitted by including a lot more relevant examples and evidence of further reading
7–8 marks	5–6 marks	3–4 marks	0–2 marks