Indicative Content

Institute

Learning Outcome Assessment Criteria

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1	Understand the role and value of financial services,	1.1	Identify the key features of the financial services sector and its	1.1.1	Size of the financial services sector and financial contribution to economy.
5	including the Life and Pensions sector.		role in the economy.	1.1.2	Core functions of financial services in the economy (investment chain, risk pooling, payment systems).
Questions				1.1.3	 Outline the existence of financial markets. Key customer-facing types of institutions and organisations (bank and buildings societies, insurance companies, pension funds, investment funds, different potential structures underpinning them mutual/non-mutual).
				1.1.4	The tax regime in brief (its purpose in funding public spending, its function in encouraging private provision e.g. pension tax relief, the contribution of the sector to tax revenues e.g. taxable retirement income).
		1.2	Outline key concepts of risk and	1.2.1	Definition of risk.
			the social value of insurance.	1.2.2	Typical personal risks and financial consequences (e.g. family's loss of income through illness or death, individual's financial losses or gains through investment risks).
				1.2.3	Social value of insurance (e.g. risk management, risk pooling/peace of mind/financial security).
				1.2.4	State provision: outline concept of State benefits (what it is and what it provides relating to mitigating personal/familial loss of income i.e. unemployment, disability, low income).
				1.2.5	Employer and personal provision of insurance (employee benefits, personal financial choices).

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		1.3	Outline the UK pensions system.	1.3.1	State pension provision: structure; how the amount is set and paid; eligibility (age, contributions); demographic trends and their implications for pensions; limitations (insufficient to meet many people's expectations of living standards so private provision is required).
				1.3.2	 Private provision: Incentives and encouragements (auto enrolment and tax relief to encourage private provision). Description of employer schemes. Description of personal schemes.
2	Understand typical customer financial needs and expectations.	2.1	Outline the stages of the typical customer lifecycle (the personal financial lifecycle) and associated	2.1.1	Broad patterns of customer financial needs and circumstances relating to the stages of the personal financial lifecycle, though individual paths may be very different.
3 Questions			financial needs.	2.1.2	Typical customer contact and queries at each stage (e.g. product information, fund values, additional cover, nominations).
				2.1.3	Responding to the variation in customer expertise in knowing their needs and the terminology and product types relating to those needs (e.g. by using simple language, readiness to explain, checking understanding).
		2.2	Identify what key information is gathered from a customer to establish their financial needs.	2.2.1	 Typical information gathered and its uses: personal information (identity, communication). needs / objectives (identifying appropriate products or solutions). query details and changes of information (accurate records). information relating to the policy (material facts, eligibility). Recording of information (typical application form, clear notes).
3	Understand financial	3.1	Outline the main types of life	3.1.1	Term life assurance.
	protection products and		assurance and their uses.	3.1.2	Whole of life.
7	their role in customer			3.1.3	Group life.
Questions	solutions.			3.1.4	Life-based savings products e.g. endowment policies.
				3.1.5	Typical uses (e.g. mortgage repayment, estate planning).

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		3.2	Outline the main types of health and income protection products	3.2.1 3.2.2	Critical illness. Income protection.
			and their uses.	3.2.3	Group risk.
				3.2.4	Private medical.
				3.2.5	Long-term care.
				3.2.6	Terminal illness cover.
				3.2.7	Personal accident cover.
				3.2.8	Typical uses (e.g. protection of income, employee benefits).
4	Understand savings and	4.1	Identify the functions served by	4.1.1	Main benefits of investment and savings.
7 Questions	, then tole in subtonici		savings and investment products.	4.1.2	Main uses of savings and investment products separated into short, medium and long-term goals (e.g. emergency fund, significant purchases such as a car, holiday or conservatory, mortgage repayment, retirement, diversification).
		4.2	Outline the main types of savings	4.2.1	Open ended investment companies (OEICs).
			and investment products and their tax treatment.	4.2.2	Unit trusts.
				4.2.3	ISAs, JISAs, NS&I.
				4.2.4	Onshore and offshore investment bonds.
				4.2.5	Tax treatment in basic outline.
		4.3	Identify fund types and uses.	4.3.1	Typical fund types / categories in outline (in brief: funds are composed of assets, each fund with its own balance between asset types, each therefore carrying different risks and returns, suitable for different risk appetites and uses).
				4.3.2	Use of funds by Life and Pensions firms (for their own finances i.e. solvency, for customers e.g. lifestyling in pensions).

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5	Understand pensions and their role in customer	5.1	Outline the main types of pension and their benefits.	5.1.1	General benefits of pensions as a vehicle for retirement savings, primarily tax treatment (tax relief and tax-free cash).
7	solutions.			5.1.2	Workplace/occupational defined benefit – description and benefits.
Questions				5.1.3	Workplace/occupational defined contribution – description and benefits.
				5.1.4	Personal pension.
				5.1.5	Group personal pension.
				5.1.6	Self-invested personal pension.
				5.1.7	Awareness of other less common types – Executive Pension Plans, Small Self-Administered Schemes.
				5.1.8	How customers are assisted to understand their pension and the income it may provide – typical customer documents (e.g. SMPI, benefits statement).
6 3 Questions	Know the main retirement income options.	6.1	Outline the main retirement income options.	6.1.1	Consumer choice and liberalisation of access to pensions: • brief explanation that there have been major changes to pension flexibility and that further change may occur such as within secondary annuities so a professional should keep informed. • basic description of the purpose of annuities and the main types. • how defined benefit schemes pay out and how they do not have the same post-55 access options. • access to pension pot from age 55. • drawdown options in outline.
				6.1.2	Other retirement options (delayed, phased, flexi retirement, equity in property, investment income).



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	Learning Outcome	F	Assessment Criteria		Indicative Content Standards. Professionalism Frust
7	Understand how Life and	7.1	Identify definitions and features	7.1.1	Definitions of direct and indirect sales (including that each may be
/	Pensions firms operate.	7.1	of different life and pensions	7.1.1	accessed face-to-face, phone, internet or platform) and their
	rensions minis operate.		•		·
			distribution and advisory models.	742	advantages for firms and customers (control, risk, expertise).
4				7.1.2	Definition of advised (including definition of independent and
Questions					restricted) and non-advised with clear, basic examples of what
					behaviours would count as advice (e.g. actively making a personal
					recommendation or responding to customer queries about 'which is
					best'); advantages for firms and customers (control, risk, level of staff
					and customer expertise).
				7.1.3	MoneyHelper – purpose/target audience, providers and channels.
		7.2	Outline how Life and Pensions	7.2.1	Charges for advice:
			firms gain income and maintain		 Advantages and disadvantages of commission-based sales.
			financial stability.		• post-RDR rules.
					Fees paid by customer or on their behalf as a benefit from another
					organisation e.g. membership of a union.
					 No fees charged – direct provider or non-advised.
				7.2.2	Charges for ongoing service (e.g. fund management).
				7.2.3	Ensuring income and funds are sufficient to pay pensions or claims;
					underwriting; fund values; sufficient profits for shareholders (or the
					benefits for customers of a mutual).
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	Learning Outcome	A	ssessment Criteria		Indicative Content	Institute Standards Professionalism Trust
8	Understand key principles	8.1	Outline the main customer	8.1.1	Functions relating to gaining or proces	sing new business (e.g. sales,
	of delivering good		service functions and procedures.		sales support).	
8	customer service.			8.1.2	Functions relating to ongoing servicing	.
Questions				8.1.3	Functions relating to claims.	
				8.1.4	Functions relating to technical and doc	cument queries.
				8.1.5	The importance of referral procedures	between functions.
				8.1.6	The importance of monitoring and acti	ing on typical service levels.
		8.2	Identify the main	8.2.1	Communication approaches and their	advantages in brief, including
			communications approaches and		in terms of customer preferences:	
			their key advantages.		• telephone.	
					 written (paper and email). 	
					face to face.	
					online (webchat).	
		8.3	Outline the main customer	8.3.1	Ways of gathering information.	
			service techniques for:	8.3.2	Building customer confidence (active li	istening, empathy and building
			Eliciting information.		rapport).	
			Rapport and empathy.	8.3.3	Identifying vulnerable customers (e.g.	· · · · · · · · · · · · · · · · · · ·
			Recognising vulnerable		impair understanding, carers) and raisi	
			customers.		there may be a risk of disadvantage of	financial loss as a result of
			Clear communication. Dealing with abolton ping.		vulnerability.	
			Dealing with challenging	8.3.4	Dealing with challenging communication	ons (e.g. angry or distressed
			situations.		callers).	
			Recognising and responding fairly to diversity of backgrounds	8.3.5	Recognising and responding fairly to di	•
			fairly to diversity of backgrounds, characteristics and levels of		experience and views (e.g. avoiding dis	
					assumptions about customer needs ba	•
			understanding.		tailoring communications to the level of	ot customer knowledge).

	Learning Outcome	Assessment Criteria			Indicative Content Institute Standards. Professionalism, Trust
		8.4	Outline the role and stages of the complaints process.	8.4.1	What is a complaint and why do they occur (why customers may be dissatisfied, why they may complain).
				8.4.2	 The consequences of complaints: Benefits (feedback to improve, opportunity to win back trust, prevention of reoccurrences). Negative effects (reputational damage if taken to FOS, cost in time and resources to deal with a complaint, FCA action if there is a failure to provide an adequate complaints process).
				8.4.3	The typical complaints process for an individual complaint (acknowledgement, resolution, internal escalation, escalation to FOS).
				8.4.4	Press/media complaints and their potential for reputational damage – handling by a specialist team.
9 6 Questions	Understand ethical, legal and regulatory principles and duties in the context of life insurance and pensions.	9.1	 Identify key aspects of legislation: Insurance law. Data Protection. Anti-money laundering. Equality Act. 	9.1.1	 Insurance law: Definition of a contract and offer and acceptance. Capacity to contract. Insurable interest. Good faith.
				9.1.2	Data protection legislation (data protection principles, definition of personal and sensitive data).
				9.1.3	Anti-Money Laundering (3 stages of money laundering, duties to report suspicions transactions, importance of identity-checking processes).
				9.1.4	Equality Act (protected characteristics, duty to avoid discrimination in the provision of products and services, e.g. applicability to retirement age).
		9.2	Outline the UK regulators and their role in protecting customers and industry standards.	9.2.1	 Financial Policy Committee. Prudential Regulation Authority. The Pensions Regulator. Financial Conduct Authority.

9.2.2

9.2.3

system, competition).

FCA objectives (consumer protection, integrity of UK financial

Conduct risk and, within this, the Consumer Duty requirements.



Learning Outcome		Assessment Criteria		Indicative Content Standards Professionalism Frust
	9.3	Identify the features of	9.3.1	Definition of professionalism, ethics and methods of maintaining
		professional, ethical and inclusive		conduct (professional code of conduct, firm's corporate values and
		conduct and the consequences of		behaviours, personal commitment and behaviours).
		different standards of conduct.	9.3.2	Common themes in codes of ethics and conduct (e.g. integrity),
				including positive customer outcomes.
			9.3.3	Consequences of poor conduct:
				• To customers (inappropriate products, financial loss, loss of trust
				in the industry).
				To firms (complaints, compensation, sanctions, reputational
				damage, loss of custom).
				To the industry (low customer trust).
				To individuals (loss of job, fines, criminal charges).
			9.3.4	Consequences of professional conduct:
				• To customers (best outcomes).
				To firms (gain and retain customers and reputation).
				To individuals (deemed competent, well-positioned to build a
				strong career).
				To the industry (higher customer trust).

