LP1 Life and pensions customer operations 2023/2024

Assessment Criteria

Learning Outcome

Indicative Content

Chartered Insurance Institute tandards. Professiona

This PDF document is accessible through screen reader attachments to your web browser and has been designed to be read via the speechify extension available on Chrome. Speechify is an extension that is available from https://speechify.com/. If for accessibility reasons you require this document in an alternative format, please contact us at online.exams@cii.co.uk to discuss your needs. Understand the varying Type and range of customer experience: trend for customers to 1 1.1 Outline the consumer environment 1.1.1 needs of life and pensions for life and pensions provision. focus on outcomes and experiences rather than seeking specific products; variation in consumers' familiarity with and take-up customers and the importance of positive of financial services and products. Consumers' level of recognition of protection needs and take-10 customer outcomes. 1.1.2 up of protection products. Questions Consumers' level of savings and investments – trends. 1.1.3 1.1.4 Level of recognition of retirement income needs and take-up of pensions, (including decline of pensions and start of reversal through auto-enrolment). Financial literacy and financial education – the variation in 1.1.5 consumers' understanding of their financial needs and the workings of financial products. Consumer trust (statistics on consumer trust of life and 1.1.6 pensions, mis-selling scandals). 1.1.7 Financial Conduct Authority (FCA) focus on consumer protection, including vulnerable customers. Describe the importance of positive 1.2.1 Outline of all the principles for Consumer Duty, described in 1.2 customer outcomes, including the terms of examples of activities and impact on the customer. Financial Conduct Authority's requirement regarding Consumer 1.2.2 Positive customer outcomes. Duty.

LP1 Life and pensions custome	•		Chartered Insurance Institute
Learning Outcome	Assessment Criteria		Indicative Content Standards Professionalism (rust
1.3	Explain how and when customers	1.3.1	Definition of a customer – internal/external/indirect.
	interact with the life and pensions	1.3.2	Client categorisation
	sector.	Descripti	on of the following customer cycle stages (linked to the fair
		treatmen	t of customers and customer operational activities):
		1.3.3	Unrecognised needs - identifying potential customer groups
			(segmenting, identifying appropriate commercial
			opportunities), product design to meet their needs.
		1.3.4	Customer develops awareness of their needs – marketing to
			attract the target customer group(s), appropriate marketing mix.
		1.3.5	Customer evaluates options – distribution (direct or
			intermediated), guidance and/or advice to match customer
			needs to products and services (including applications and underwriting).
		1.3.6	Customer receives products and services – delivery of service (claims, queries and ongoing communication).
		1.3.7	Customer re-evaluates options – further decisions or products (regular reviews; additional products; investment decisions; pension decisions; cancellation/terminating policies).
		1.3.8	Throughout all stages, hearing the customer's voice through
			customer-centric measures and direct feedback, including
			complaints – firm responds to improve situation for individuals
			and all customers.

	Learning Outcome		Assessment Criteria		Indicative Content
2	Understand key functions within life and pensions	2.1	Describe the purpose and key activities of customer operations.	2.1.1	The overall purpose of customer operations within a life and pensions firm.
6 Questions	customer operations.			2.1.2	Types of customer contact that need to be catered for (key queries and requests e.g. information, claims, access to funds, retirement options).
				2.1.3	Types of information that customers will need to be provided with and have explained (e.g. growth rates in pension projections, charges assumptions.
				2.1.4	Success criteria (monitoring service levels and effective operation for in-house performance and also managing the performance and contract for outsourced providers e.g. lean and commercially aware processes and behaviours, net promoter score etc).
				•	ons of the purpose and activities of the following components o
					r operations (including sub-components):
				2.1.5	Direct/front-line customer contact (distribution, contact centre – traditionally known as or structured as 'front office').
				2.1.6	Supporting or second-line customer contact or resolving
					technical queries (written communications, sales support and administration – traditionally known as 'back-office').
				2.1.7	Management at different levels (coordination, planning, supplier and commercial management, risk management).
				2.1.8	Related internal or teams (Marketing, IT/web, product design, actuarial, quality assurance and compliance, strategy and intelligence) and how their activities contribute to customer experience and outcomes.
				2.1.9	Referral processes between teams (e.g. of customer queries, o key information, of escalated concerns) and the need for consistency of customer experience across teams, including outsourced providers and suppliers.

_	Learning Outcome		Assessment Criteria		Indicative Content Institute Standards. Professionalism, Trust	
3 Understand the importance of clear and accurate information in 6 attracting and selling to Questions customers.	3.1	Explain the importance of clarity and accuracy in communications with customers.	3.1.1	Marketing and advertising (aims: personal, appropriate, accurate, timely and linked to outcomes; real-time and non-reatime approaches).		
				3.1.2	Clear language and communication (avoidance of jargon, verbal, non-verbal).	
				3.1.3	Importance of accurate and full information by provider and their intermediaries.	
		3.2	Explain the importance of disclosure of relevant information by customers.	3.2.1	The importance of obtaining sufficient and accurate information (definition of relevant information, some examples for protection, pensions, savings and investments and the uses of this information e.g. to determine suitability or for anti- money laundering).	
				3.2.2	Legal obligations on the customer to provide relevant information (duty of disclosure).	
4	Apply appropriate		Recognise the importance of keeping a customer informed at all stages.	4.1.1	Expectation management.	
	customer service principles, processes and			4.1.2	Frequency of communication – reviews, valuations and updates.	
Questions	techniques to customer communications.			4.1.3	FCA rules.	
		4.2	Explain how different verbal and written communication techniques and approaches can be used.	4.2.1	Advantages and disadvantages of different communication approaches (generic/personalised, synchronous/asynchronous – telephone, face to face, live chat, email, paper-based).	
				4.2.2	Call structures and techniques.	
				4.2.3	Written communication structures and techniques.	
				4.2.4	Building rapport.	
				4.2.5 4.2.6	Eliciting customer information. Maintaining sufficient notes.	

LP1 Li	fe and pensions cu	stomer	operations 2023/2024		Chartered Insurance	
	Learning Outcome	Assessment Criteria		Indicative Content Institute Standards. Professionalism, inst		
		4.3	Explain appropriate and inclusive approaches to sensitive or	4.3.1	Dealing with conflict (Thomas-Kilman modes, prevention of escalation).	
			challenging contact situations.	4.3.2	Identifying and supporting vulnerable customers – e.g. categories of vulnerability (financial difficulties, low financial knowledge and difficult circumstances e.g. bereavement, disability and capacity), the risks to these groups and how a customer consultant can address these risks directly and/or by referral.	
				4.3.3	Ensuring equality and fair access to products and services – direct and indirect discrimination, disadvantaged groups.	
				4.3.4	Handling personal and sensitive information (incl. Data Protection Act).	
				4.3.5	Handling enquiries by third parties (power of attorneys, other third parties claiming to act in the customer's interest).	
5	Understand the	5.1	Differentiate between advice,	Definitions	and examples of:	
	difference between		guidance and information.	5.1.1	Regulated advice (including different advice types i.e. whole of	
4	advice, guidance and				market etc, and in whose interest the call handler is acting).	
Questions	information in a			5.1.2	Guidance (MoneyHelper (MH)), including the offence of	
	customer				impersonating a MH guide and informing customers about MH).	
	communication context.			5.1.3	Information.	

Learning Outcome		Assessment Criteria	Indicative Content Institute Standards. Professionalism, Trust			
6	Understand the importance of recording,	6.1	Identify sources of feedback and explain how they can be used.	Sources of the customer voice (including what they mean – e.g. why policy churn has a negative impact on the firm):		
	managing and			6.1.1	Customer satisfaction metrics:	
6	responding to customer				Relating to customer service (e.g. abandoned calls, satisfactio	
Questions	feedback.				with call ratings, right first time, ease of doing business).	
					 Relating to the whole customer experience (e.g. 	
					attrition/retention rates, policy renewal statistics, net promoter	
					score).	
				6.1.2	Direct individual feedback (individual informal statements of	
					appreciation or dissatisfaction, questionnaires).	
				6.1.3	Indirect individual feedback (i.e. social media).	
				6.1.4	Formal direct complaints (individual, via media queries).	
				6.1.5	Generic or market feedback (e.g. opinion trends, FOS responses	
					to complaints relating to similar providers).	
				Uses:		
				6.1.6	Continuous or scheduled improvement of products and	
					processes.	
				6.1.7	Contract management of outsources providers.	
				6.1.8	Objective-setting for individuals, teams and organisations.	
		6.2	Explain the complaints process.	6.2.1	Definition of a complaint (incl. informal expression of	
					dissatisfaction).	
				6.2.2	Complaints handling internal processes.	
				6.2.3	Financial Ombudsman Service (FOS).	
				6.2.4	Financial Conduct Authority (FCA) monitoring.	
7	Understand the	7.1	Explain the characteristics of	7.1.1	Effective team culture (team formation, composition and values	
	characteristics of		effective teams and the impact		e.g. customer focus, and how this is embedded in team	
	effective teams.		on customers and the business.		behaviours).	
6				7.1.2	Consistent processes and service standards.	
Questions				7.1.3	Referral routes.	
				7.1.4	Internal customer service standards.	
				7.1.5	Supervision and team leading (inc. appraisals and supporting	
					team and individual development).	
				7.1.6	Workload management at team and individual level.	