Institute

Indicative Content Assessment Criteria Learning Outcome

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1	Understand the varying needs of life and pensions customers and the importance of positive	1.1	Outline the consumer environment for life and pensions provision.	1.1.1	Type and range of customer experience: trend for customers to focus on outcomes and experiences rather than seeking specific products; variation in consumers' familiarity with and take-up of financial services and products.
10 Questions	customer outcomes.			1.1.2	Consumers' level of recognition of protection needs and take- up of protection products.
				1.1.3	Consumers' level of savings and investments – trends.
				1.1.4	Level of recognition of retirement income needs and take-up of pensions, (including decline of pensions and start of reversal through auto-enrolment).
				1.1.5	Financial literacy and financial education – the variation in consumers' understanding of their financial needs and the workings of financial products.
				1.1.6	Consumer trust (statistics on consumer trust of life and pensions, mis-selling scandals).
				1.1.7	Financial Conduct Authority (FCA) focus on consumer protection, including vulnerable customers.
		1.2	Describe the importance of positive customer outcomes, including the Financial Conduct Authority's requirement regarding the fair	1.2.1	Outline of all the principles for the fair treatment of customers, described in terms of examples of activities and impact on the customer.
			treatment of customers.	1.2.2	Positive customer outcomes.

Learning Outcome	Assessment Criteria	Indicative Content Institute Institute
1.3	Explain how and when customers 1.3.1	Definition of a customer – internal/external/indirect.
	interact with the life and pensions 1.3.2	Client categorisation
	sector. Desc	cription of the following customer cycle stages (linked to the fair
	t	reatment of customers and customer operational activities):
	1.3.3	Unrecognised needs - identifying potential customer groups (segmenting, identifying appropriate commercial opportunities), product design to meet their needs.
	1.3.4	Customer develops awareness of their needs – marketing to attract the target customer group(s), appropriate marketing mix.
	1.3.5	Customer evaluates options – distribution (direct or intermediated), guidance and/or advice to match customer needs to products and services (including applications and underwriting).
	1.3.6	Customer receives products and services – delivery of service (claims, queries and ongoing communication).
	1.3.7	Customer re-evaluates options – further decisions or products (regular reviews; additional products; investment decisions; pension decisions; cancellation/terminating policies).
	1.3.8	Throughout all stages, hearing the customer's voice through customer-centric measures and direct feedback, including complaints – firm responds to improve situation for individuals

and all customers.



	Learning Outcome		Assessment Criteria		Indicative Content Standards Professionalism Trust
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2	Understand key functions	2.1	Describe the purpose and key	2.1.1	The overall purpose of customer operations within a life and
	within life and pensions		activities of customer operations.		pensions firm.
6	customer operations.			2.1.2	Types of customer contact that need to be catered for (key
Questions					queries and requests e.g. information, claims, access to funds,
					retirement options).
				2.1.3	Types of information that customers will need to be provided
					with and have explained (e.g. growth rates in pension
					projections, charges assumptions.
				2.1.4	Success criteria (monitoring service levels and effective
					operation for in-house performance and also managing the
					performance and contract for outsourced providers e.g. lean
					and commercially aware processes and behaviours, net
					promoter score etc).
				Description	ons of the purpose and activities of the following components of
					customer operations (including sub-components):
				2.1.5	Direct/front-line customer contact (distribution, contact centre
					 traditionally known as or structured as 'front office').
				2.1.6	Supporting or second-line customer contact or resolving
					technical queries (written communications, sales support and
					administration – traditionally known as 'back-office').
				2.1.7	Management at different levels (coordination, planning,
					supplier and commercial management, risk management).
				2.1.8	Related internal or teams (Marketing, IT/web, product design,
					actuarial, quality assurance and compliance, strategy and
					intelligence) and how their activities contribute to customer
					experience and outcomes.
				2.1.9	Referral processes between teams (e.g. of customer queries, of
					key information, of escalated concerns) and the need for
					consistency of customer experience across teams, including
					outsourced providers and suppliers.

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	Learning Outcome		Assessment Criteria		Indicative Content Standards Professionalism Trust
3	Understand the	3.1	Explain the importance of clarity	3.1.1	Marketing and advertising (aims: personal, appropriate,
	importance of clear and		and accuracy in communications		accurate, timely and linked to outcomes; real-time and non-real
	accurate information in		with customers.		time approaches).
6	attracting and selling to			3.1.2	Clear language and communication (avoidance of jargon,
Questions	customers.				verbal, non-verbal).
				3.1.3	Importance of accurate and full information by provider and
					their intermediaries.
		3.2	Explain the importance of disclosure	3.2.1	The importance of obtaining sufficient and accurate
			of relevant information by		information (definition of relevant information, some examples
			customers.		for protection, pensions, savings and investments and the uses
					of this information e.g. to determine suitability or for anti-
					money laundering).
				3.2.2	Legal obligations on the customer to provide relevant
	_				information (duty of disclosure).
4	Apply appropriate	4.1	Recognise the importance of	4.1.1	Expectation management.
	customer service		keeping a customer informed at all	4.1.2	Frequency of communication – reviews, valuations and
12	principles, processes and		stages.		updates.
Questions	techniques to customer			4.1.3	FCA rules.
	communications.	4.2	Explain how different verbal and	4.2.1	Advantages and disadvantages of different communication
			written communication techniques		approaches (generic/personalised, synchronous/asynchronous
			and approaches can be used.		– telephone, face to face, live chat, email, paper-based).
				4.2.2	Call structures and techniques.
				4.2.3	Written communication structures and techniques.
				4.2.4	Building rapport.
				4.2.5	Eliciting customer information.
				4.2.6	Maintaining sufficient notes.

advice, guidance and

communication context.

information in a

customer

	Learning Outcome		Assessment Criteria		Indicative Content Institute Standards Professionalism Trust
		4.3	Explain appropriate and inclusive approaches to sensitive or	4.3.1	Dealing with conflict (Thomas-Kilman modes, prevention of escalation).
			challenging contact situations.	4.3.2	Identifying and supporting vulnerable customers – e.g. categories of vulnerability (financial difficulties, low financial knowledge and difficult circumstances e.g. bereavement, disability and capacity), the risks to these groups and how a customer consultant can address these risks directly and/or by referral.
				4.3.3	Ensuring equality and fair access to products and services – direct and indirect discrimination, disadvantaged groups.
				4.3.4	Handling personal and sensitive information (incl. Data Protection Act).
				4.3.5	Handling enquiries by third parties (power of attorneys, other third parties claiming to act in the customer's interest).
5	Understand the	5.1	Differentiate between advice,		Definitions and examples of:
	difference between		guidance and information.	5.1.1	Regulated advice (including different advice types i.e. whole of

5.1.2

5.1.3

Information.



market etc, and in whose interest the call handler is acting).

impersonating a MH guide and informing customers about MH).

Guidance (MoneyHelper (MH)), including the offence of

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Questions

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	Learning Outcome		Assessment Criteria		Indicative Content Standards Professionalism Frust
6	Understand the importance of recording,	6.1	Identify sources of feedback and explain how they can be used.	Sources	of the customer voice (including what they mean – e.g. why policy churn has a negative impact on the firm):
6 Questions	managing and responding to customer feedback.			6.1.1	 Customer satisfaction metrics: Relating to customer service (e.g. abandoned calls, satisfaction with call ratings, right first time, ease of doing business). Relating to the whole customer experience (e.g. attrition/retention rates, policy renewal statistics, net promoter
				6.1.2	score). Direct individual feedback (individual informal statements of appreciation or dissatisfaction, questionnaires).
				6.1.3	Indirect individual feedback (i.e. social media).
				6.1.4	Formal direct complaints (individual, via media queries).
				6.1.5	Generic or market feedback (e.g. opinion trends, FOS responses to complaints relating to similar providers).
					Uses:
				6.1.6	Continuous or scheduled improvement of products and processes.
				6.1.7	Contract management of outsources providers.
				6.1.8	Objective-setting for individuals, teams and organisations.
		6.2	Explain the complaints process.	6.2.1	Definition of a complaint (incl. informal expression of dissatisfaction).
				6.2.2	Complaints handling internal processes.
				6.2.3	Financial Ombudsman Service (FOS).
				6.2.4	Financial Conduct Authority (FCA) monitoring.
7	Understand the characteristics of effective teams.	7.1	Explain the characteristics of effective teams and the impact on customers and the business.	7.1.1	Effective team culture (team formation, composition and values, e.g. customer focus, and how this is embedded in team behaviours).
6				7.1.2	Consistent processes and service standards.
Questions				7.1.3	Referral routes.
				7.1.4	Internal customer service standards.
				7.1.5	Supervision and team leading (inc. appraisals and supporting team and individual development).
				7.1.6	Workload management at team and individual level.